

First Grade Learning Plan

Week of June 1-5, 2020

<p>Monday Language Arts 60 minutes review instruction</p>	<p>Tuesday Math 60 minutes review instruction</p> <p>Office hours: 1-1:30pm</p>	<p>Wednesday Science 60 minutes review instruction</p>	<p>Thursday Social Studies 60 minutes review instruction</p> <p>Office Hours: 10-10:30am</p>	<p>Friday Encore PE/Music</p>										
<p>Read 1 nonfiction book and practice asking/answering questions.</p> <p>Suggested books: School Is Out for Summer! https://www.uniteforliteracy.com/featured/new/book?BookId=1309</p> <p>Before you read:</p> <p>What do you know about summer? What do you like to do in the summer? What do you wear in the summer?</p> <p>While you read: What text features did you find in the story? (Captions, Headings, Photographs)</p> <p>After you read: What did you learn about?</p> <p>Write 3 facts you learned.</p>	<p>Warmup:</p> <p>Skip count backwards by 10s starting at 100. (ex: 100, 90,)</p> <p>Write the numbers as you say them.</p> <p>Skip count by 2s backwards starting at 20. (ex: 20, 18,)</p> <p>Write the numbers as you say them.</p> <p>Watch this video: Doubles Plus One https://safeYouTube.net/w/mb5F</p> <p>Write 4 doubles plus one facts.</p> <p>$\underline{\quad}4 + \underline{\quad}5 = \underline{\quad}9$ $4 + (4+1) = 9$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p>Draw 2 ten frames on a sheet of paper. (5x2 grid)</p> <table border="1" data-bbox="451 1774 683 1848"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>											<p>Warmup: What do you know about the sun, moon, and stars?</p> <p>Watch: Moon and Sun https://jr.brainpop.com/science/space/sun/ https://jr.brainpop.com/science/space/moon/</p> <p>Write 2 new facts you learned about the moon.</p> <p>Write 2 new facts you learned about the sun.</p> <p>Extension: Make a constellation. https://safeYouTube.net/w/eW4F</p>	<p>Warmup: What do you know about the Fourth (4th) of July?</p> <p>Read: Fourth of July https://www.uniteforliteracy.com/unit/community/book?BookId=98</p> <p>Watch: Fourth of July for Kids https://safeYouTube.net/w/Xu5F</p> <p>Talk about: What did you learn about the 4th of July? Why do we celebrate it in America?</p> <p>Write about: We celebrate the fourth of July because _____.</p>	

Read 1 fiction book and practice asking/answering questions OR watch your favorite show with captions on and answer the following questions.

Suggested fiction books:
Clark the Shark
<https://www.storylineonline.net/books/clark-the-shark/>

Who are the characters?

What is the setting?

What is the theme (what the story teaches readers)?

Phonics review:

Always
Before
Been
These
Don't (do not)
I'm (I am)
Very
Many
Sleep
read

-write the words on a piece of paper and cut the letters apart: mix and fix
OR
Use online magnetic letters
<https://www.reallygreatreading.com/lettertiles/>

Write all the combinations that make 14 and their turnaround facts.

$$\underline{\quad} + \underline{\quad} = 14$$

Draw a picture to illustrate (show) your writing.

Share it with your family and with your class on your next Zoom meeting!



Extension:

MyOn: (search)
Katie Woo
Red White and Blue

<p>-write a sentence using each word, underline the word</p>				
<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>
<p>Art</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/art-kenneth_spreeman</p>	<p>Guidance</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/our_school/school_counselors</p>	<p>Library</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/library/library_news_and_updates</p>	<p>Technology</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/technology</p>	<p>P.E./Music</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/music-daniel_foose</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/p_e-adam_lichtman</p>