

First Grade Learning Plan

Week of May 18-22, 2020

<p>Monday Language Arts 60 minutes review instruction</p>	<p>Tuesday Math 60 minutes review instruction</p> <p>Office hours: 1-1:30pm</p>	<p>Wednesday Science 60 minutes review instruction</p>	<p>Thursday Social Studies 60 minutes review instruction</p> <p>Office Hours: 10-10:30am</p>	<p>Friday Encore PE/Music</p>
<p>Read 1 nonfiction book and practice asking/answering questions.</p> <p>Suggested books: I Want to Be a Manatee https://www.unitef.org/literacy.com/unit/e/animalsandpeople/book?BookId=1640</p> <p>Before you read: What do you think you will learn about in this book?</p> <p>While you read: What text features did you find in the story? (Captions, Headings, Photographs)</p> <p>After you read:</p> <p>Write about: What animal are you most like and why? I am most like a _____</p>	<p>Warmup: Skip count by 2s to 120 and touch your toes. Skip count by 5s to 120 and do arm circles. Skip count by 10s starting at 100 and count backwards. (ex: 100, 90,)</p> <p>Read this book: Shapes at the Playground https://www.unitef.org/literacy.com/unit/e/knowandlearn/book?BookId=125</p> <p>When you are done reading, go back and make a tally chart for the shapes you see. (circle, triangle, rectangle, square)</p> <p>Using your tally chart, which shape did you see the most?</p>	<p>Warmup: Think of sounds that are loud and sounds that are quiet.</p> <p>Read: Loud and Quiet https://www.unitef.org/literacy.com/unit/e/knowandlearn/book?BookId=7</p> <p>After reading: Take a listening walk. During your walk or when you get back, make a list of the sounds you heard on your walk. If you can't go outside, you can listen to sounds in your house.</p> <p>Choose your favorite sound and write/draw about it.</p> <p>My favorite sound was _____</p>	<p>Warmup: What are the needs of plants and animals? What are wants (of people)?</p> <p>Go through the learning module: Animals and Plants Can Live in a City https://lsintspl3.wgbh.org/en-us/lesson/ilwgbh17-plum-ilneeds/1</p> <p>Write about: Where in your neighborhood could animals and plants meet their basic needs? Animals and plants meet their needs _____.</p> <p>Draw a picture to illustrate your writing.</p>	

<p>because _____.</p> <p>Read 1 fiction book and practice asking/answering questions OR watch your favorite show with captions on and answer the following questions.</p> <p>Suggested fiction books:</p> <p>The Big Hungry Bear https://www.youtube.com/watch?v=0sW4pIUUnQU</p> <p>Or</p> <p>Please Please the Bees https://www.storylineonline.net/books/please-please-bees/</p> <p>Who are the characters?</p> <p>What is the setting?</p> <p>What is the theme (what the story teaches readers)?</p> <p><u>Phonics review:</u></p> <p>Going Could Would Take Should Round Open Stop</p>	<p>Which shape did you see the least?</p> <p>Draw a ten frame on a sheet of paper. (5x2 grid)</p> <table border="1" data-bbox="451 472 683 548"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>Write all the combinations that make 8 and their turnaround facts.</p> <p>___ + ___ = 8</p>											<p>____. It was _____ (loud/quiet). It was made by _____.</p> <p>Extension: Make an instrument using materials available in your house. Does it make loud sounds or quiet sounds (or both)? Share it with your teacher on your next Zoom call.</p>		

<p>Once Were</p> <p>-write the words on a piece of paper and cut the letters apart: mix and fix OR Use online magnetic letters https://www.reallygreatreading.com/lettertiles/</p> <p>-write a sentence using each word, underline the word</p>				
<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>
<p>Art</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/art-kenneth_spreeman_n</p>	<p>Guidance</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/our_school/school_counselors</p>	<p>Library</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/library/library_news_and_updates</p>	<p>Technology</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/technology</p>	<p>P.E./Music</p> <p>Go to the encore website for suggested learning review activities.</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/music-daniel_foose</p> <p>https://sinclaires.pwcs.edu/class_pages/encore_teachers/p_e-adam_lichtman</p>

