

First Grade Learning Plan

Week of April 27-May 1, 2020

<p><b>Monday</b>  <b>Language Arts</b>  <b>60 minutes review</b>  <b>instruction</b></p>	<p><b>Tuesday</b>  <b>Math</b>  <b>60 minutes review</b>  <b>instruction</b></p> <p>Office hours:                      1-1:30pm</p>	<p><b>Wednesday</b>  <b>Science</b>  <b>60 minutes review</b>  <b>instruction</b></p>	<p><b>Thursday</b>  <b>Social Studies</b>  <b>60 minutes review</b>  <b>instruction</b></p> <p>Office Hours:                      10-10:30am</p>	<p><b>Friday</b>  <b>Encore (PE)</b></p>										
<p>Read 1 nonfiction book and practice asking/answering questions.</p> <p>Suggested books:                      Water on the Move  <a href="https://www.unitef.org/literacy/unit/e/earthandsky/book?BookId=1526">https://www.unitef.org/literacy/unit/e/earthandsky/book?BookId=1526</a></p> <p>Before you read:                      What do you think you will learn about in this book?</p> <p>While you read:                      What text features did you find in the story? (Captions, Headings, Photographs)</p> <p>After you read:                      What did you learn about?</p> <p>Read 1 fiction book and practice asking/answering questions OR watch your favorite show with captions on</p>	<p>Warmup:                      Skip count by 2s to 120 and do jumping jacks.</p> <p>Skip count by 5s to 120 and do star jumps.</p> <p>Skip count by 10s to 120 and jog in place.</p> <p>Watch this video:  <a href="https://www.youtube.com/watch?v=qzYdNEeHpQw">https://www.youtube.com/watch?v=qzYdNEeHpQw</a>                      -use any supplies you have at home to make the combinations of 10</p> <p>Another combinations of 10 video (w/missing addends):  <a href="https://www.youtube.com/watch?v=XpoFwxKBwE8">https://www.youtube.com/watch?v=XpoFwxKBwE8</a></p> <p>Draw a ten frame on a sheet of paper. (5x2 grid)</p> <table border="1" data-bbox="451 1772 683 1843"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>											<p>Warmup:                      What are some ways you know that water moves?</p> <p>Read:                      Water on the Move  <a href="https://www.unitef.org/literacy/unit/e/earthandsky/book?BookId=1526">https://www.unitef.org/literacy/unit/e/earthandsky/book?BookId=1526</a></p> <p>After reading:                      With an adult:                      How many ways can you make water move in a sink or bathtub?                      Write about it.</p> <p>When it rains, see how many different ways you see water move.</p> <p>Extension:                      Write about the weather you observed this week.                      Draw pictures to show the weather.                      Label them.</p> <p>(word bank: sunny, rainy, cloudy,</p>	<p>Warmup:                      What does win-win mean to you?                      What does fairness mean to you?</p> <p>Read:                      The Win-Win Club  <a href="https://www.unitef.org/literacy/unit/e/friends/book?BookId=1457">https://www.unitef.org/literacy/unit/e/friends/book?BookId=1457</a></p> <p>Talk and write about:                      Talk about ways you can create win-wins with your family, friends, and classmates.</p> <p>Sentence starters:                      I can create win-wins by _____.</p> <p>We can _____ together to create win-wins.</p> <p>Draw a picture to illustrate your writing.</p> <p>Share it with your family.</p>	

<p>and answer the following questions.</p> <p>Suggested fiction books:</p> <p>Library Lion  <a href="https://www.storylineonline.net/books/library-lion">https://www.storylineonline.net/books/library-lion</a></p> <p>OR</p> <p>Enemy Pie  <a href="https://www.storylineonline.net/books/enemy-pie">https://www.storylineonline.net/books/enemy-pie</a></p> <p>Who are the characters?</p> <p>What is the setting?</p> <p>What is the theme (what the story teaches readers)?</p> <p><u>Phonics review:</u>  Like  her  Want  Make  Was  went  Have  Here</p> <p>-write the words on a piece of paper and cut the letters apart: mix and fix  OR  Use online magnetic letters  <a href="https://www.reallygreatreading.com/lettertiles/">https://www.reallygreatreading.com/lettertiles/</a></p> <p>-write a sentence using each word, underline the word</p>	<p>Write all the combinations that make 10 and their turnaround facts.</p> <p>___ + ___ = 10</p>	<p>weather, windy, observe,)</p>		
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<i>Please read every day</i>	<i>Please read every day</i>	<i>Please read every day</i>	<i>Please read every day</i>	<i>Please read every day</i>
<p><b>Arte</b></p> <p>Vaya al sitio web de encore para ver las actividades de revisión de aprendizaje sugeridas.</p> <p><a href="https://sinclaires.pwcs.edu/class_pages/encore_teachers/art-kenneth_spreeman_n">https://sinclaires.pwcs.edu/class_pages/encore_teachers/art-kenneth_spreeman_n</a></p>	<p><b>Consejería</b></p> <p>Vaya al sitio web de encore para ver las actividades de revisión de aprendizaje sugeridas.</p> <p><a href="https://sinclaires.pwcs.edu/our_school/school_counselors">https://sinclaires.pwcs.edu/our_school/school_counselors</a></p>	<p><b>Biblioteca</b></p> <p>Vaya al sitio web de encore para ver las actividades de revisión de aprendizaje sugeridas.</p> <p><a href="https://sinclaires.pwcs.edu/library/library_news_and_updates">https://sinclaires.pwcs.edu/library/library_news_and_updates</a></p>	<p><b>Tecnología (viaje de campo virtual)</b></p> <p>Vaya al sitio web de encore para ver las actividades de revisión de aprendizaje sugeridas.</p> <p><a href="https://sinclaires.pwcs.edu/class_pages/encore_teachers/technology">https://sinclaires.pwcs.edu/class_pages/encore_teachers/technology</a></p>	<p><b>P.E./Music</b></p> <p>Visit the encore website for suggested learning review activities.</p> <p><a href="https://sinclaires.pwcs.edu/class_pages/encore_teachers/p_e-adam_lichtman">https://sinclaires.pwcs.edu/class_pages/encore_teachers/p_e-adam_lichtman</a></p>