

## Suggested Learning Schedule

Week of Monday, April 13-April 17, 2020

Monday Language Arts	Tuesday Math	Wednesday Science	Thursday Social Studies	Friday										
<p>Read 1 nonfiction book and practice asking/answering questions.</p> <p>Suggested books:</p> <p>The Busiest Bugs  <a href="https://www.uniteforliteracy.com/unite/animals/book?BookId=129">https://www.uniteforliteracy.com/unite/animals/book?BookId=129</a></p> <p>Before you read: What do you think you will learn about in this book?</p> <p>While you read: What text features did you find in the story? (Captions, Headings, Photographs)</p> <p>After you read: What did you learn about?</p> <p>Read 1 fiction book and</p>	<p>Warmup:</p> <p>Skip count by 10s to 120.</p> <p>Skip count by 5s to 120.</p> <p>Skip count by 2s to 120.</p> <p>Solve the “Ten Crayons in All” story problem.</p> <p>Don’t forget: use pictures, numbers, labels, equations to show your work.</p> <p>Draw 2 ten frames on a sheet of paper. (5x2 grid)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> <p>Using different counting objects (up to 20) found in your home, e.g. counters, buttons, cereal, rocks-- group a collection into</p>											<p>Warmup: What do you know about storms? Talk about it with someone at home.</p> <p>Read: Big Storms  <a href="https://www.uniteforliteracy.com/featured/new/book?BookId=1406">https://www.uniteforliteracy.com/featured/new/book?BookId=1406</a></p> <p>or            “Thunderstorms”- PebbleGo  <a href="https://site.pebblego.com/modules/2/categories/2977/articles/2019">https://site.pebblego.com/modules/2/categories/2977/articles/2019</a>            (for login info, ask your teacher)</p> <p>Write 2-3 facts you learned about storms.</p> <p>Draw a picture of the storm you think is the most interesting.</p> <p>Extension: Record the weather for a</p>	<p>Warmup: What are some of your favorite things to do with your family? Talk about it with someone at home.</p> <p>Read: Family Time  <a href="https://www.uniteforliteracy.com/unite/family/book?BookId=1702">https://www.uniteforliteracy.com/unite/family/book?BookId=1702</a></p> <p>Write about what you do with your family.</p> <p>Sentence starters: I like to _____ with my family (because _____).</p> <p>We like to _____ together.</p> <p>Draw a picture.</p>	<p>Sight word review:</p> <p>What Where Who Why When Which</p> <p>-rainbow write each word 3 times (use different colors to write the words)</p> <p>-write a sentence using each word, underline the word</p>

<p>practice asking/answering questions.</p> <p>Joe Scores a Goal  <a href="https://www.unitforliteracy.com/unite/friends/book?BookId=1840">https://www.unitforliteracy.com/unite/friends/book?BookId=1840</a></p> <p>Who are the characters?</p> <p>What is the setting?</p> <p>What is the theme (what the story teaches readers)?</p>	<p>tens and ones and write the corresponding numeral.</p>	<p>week using a tally chart.  (sunny, rainy, cloudy)</p>	<p>Share it with your family.</p>	
<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>	<p><i>Please read every day</i></p>
<p><b>Art</b></p> <p><b>Go to the encore website for suggested learning review activities.</b></p>	<p><b>Guidance</b></p> <p><b>Go to the encore website for suggested learning review activities.</b></p>	<p><b>Library</b></p> <p><b>Go to the encore website for suggested learning review activities.</b></p>	<p><b>Technology (virtual field trip)</b></p> <p><b>Go to the encore website for suggested learning review activities.</b></p>	<p><b>P.E./Music</b></p> <p><b>Go to the encore website for suggested learning review activities.</b></p>