



PWCS Title I Parent and Family Engagement School Policy

2024-2025

Sinclair Elementary School

Title I Parent and Family Engagement Policy

Prince William County Public Schools (PWCS) Title I program is established to improve student achievement so that every student will graduate on time with the knowledge, skills, and habits of mind necessary to create a thriving future for themselves and their community.

Sinclair Elementary School will ensure effective involvement of families and will support a partnership among the school, parents, guardians, and community to improve student achievement in the following ways:

School Family Engagement Policy

- Review the Title I Parent and Family Engagement Policy which is jointly developed and distributed to parents.
- Provide all parents with information about the schools' participation in Title I at the Annual Meeting and inform parents of their right to be involved.
- Invite and encourage all parents to attend all Title I Family meetings and events. Inform parents that the school may provide support for them to attend meetings.
- Involve family participation in the planning, review, and improvement of the schools' Title I Schoolwide/Continuous Improvement Plan
- Provide parents with information about the Title I program, the curriculum, academic assessments, and students' expected proficiency levels.
- Notify the PWCS Title I Office if the Title I Parent and Family Engagement Policy is not satisfactory to the parents of participating children.

Shared Responsibilities for High Student Achievement

- Invite parents to volunteer, observe, and/or participate in their child's class(es) and school.
- Include a schedule for parent-teacher conferences and progress reports.
- Invite parents to participate in events related to academics.

Building Capacity for Engagement

- Assist parents to understand the state's academic content, achievement standards, and assessments.
- Communicate with families on a regular basis regarding their child's progress in school; including school performance information and student assessment results.
- Provide materials and training to help parents support their children's academic progress.
- Develop, in consultation with families, a Family-School Compact, stating how the school and families will share the responsibility for high student performance. Review the Family-School Compact annually with families and school staff.
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and how to communicate and work with parents as equal partners.

- Coordinate and integrate parent and family engagement programs and activities with other federal and state programs supporting preschool, multilingual students, and students with disabilities.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format that is practicable and in a language that parents can understand.
- Distribute annual parent surveys encouraging parents to respond to additional support needed to participate in parent and family engagement.
- Provide opportunities to participate in decision making at Parent Advisory Council meetings, Parent Teacher Organization meetings, and meetings related to Title I program planning.

Accessibility

- Provide opportunities for the participation of parents with limited English proficiency and parents with disabilities in a format that is practicable and in a language that parents can understand.

Important Dates 2024-2025

Division Parent Conference Days scheduled:

- November 4, 2024
- January 22, 2025

Last Day of Reporting Periods:

- October 31, 2024
- January 17, 2025
- March 27, 2025
- June 12, 2025

Scheduled Title I Parent & Family Engagement Events are included below, and additional events may be added as needed according to CIP.

1. Annual Title I Family Engagement Meeting: October 29, 2024
2. Title I Family Engagement Meeting: October 23, 2024
3. Title I Family Engagement Meeting: December 11, 2024
4. Title I “Summer Thrive” Family Engagement Meeting: May 2024